**P A S T C O N T I N U O U S**

**(13th May class)**

**We use the Past Continuous to talk about actions in progress in the past.** (usamos el Pasado Contínuo para hablar acerca de acciones en proceso en el pasado)

* *She was living in Berlin in the 1990s*. (ella estaba viviendo en Berlín en los 1990)
* *We were travelling to Mexico*. *We weren’t travelling to the U****.****S.A****. (****estábamos viajando a Méjico. No estábamos viajando a los EEUU)*
* *A: Were you travelling by car? (¿estaban viajando en auto?)*

*B: Yes, we were. No, we weren’t.*

The Past Continuous tense is formed by the verb “to be” in the past (was/ were) + a verb + “ing”. (el pasado contínuo se forma con el verbo “to be” en el pasado + un verbo con “ing”)

I-He- She- It + was + verb (ing)

You- We- You- They + were + verb (ing)

**Time expressions for Past Continuous tense:**

* then (entonces)
* in 2008, in 2018, etc.
* at that time (en ese momento)
* at 9 (a las 9)

Examples: *He was doing a painting on a wall at his school at that time. (él estaba haciendo una pintura sobre una pared en su escuela en ese tiempo)*

*A: What* ***were*** *you* ***doing*** *at eleven o’clock last night? (¿qué estabas haciendo a las 11 en punto anoche?)*

*B: I* ***was watching*** *T.V. (estaba mirando la tele)*

**Past Continuous and Past Simple**

* We use the **Past Simple** for a finished action or series of actions in the past. (usamos el Pasado Simple para una acción terminada o serie de acciones en el pasado)

Example*: The doorbell* ***rang*** *so I* ***put down*** *my book and* ***answered*** *the door. (el timbre sonó, por lo tanto bajé mi libro y contesté la puerta)*

* To talk about an **action in progress** when another shorter action happened, we use the **Past Continuous** for the action in progress. (para hablar acerca de una acción en proceso cuando otra acción más corta sucedió, usamos el Pasado Continuo para la acción en proceso)
* We use the **Past Simple** for the **short action**. This action can interrupt or stop the longer action. (usamos el Pasado Simple para la acción corta. Esta acción puede interrumpir o detener la acción más larga)

Examples*: Students* ***were chatting*** *when the teacher* ***came into*** *the classroom. (los estudiantes estaban charlando cuando la profesora entró al salón)*

***Past Continuous****: were chatting (acción en proceso)*

***Past Simple****: came into (acción corta que interrumpe la acción en proceso. Los chicos dejan de charlar porque entró la profesora)*

*She* ***was travelling*** *on a bus when a tram* ***crashed*** *into it.* (ella estaba viajando en un ómnibus cuando un tranvía lo chocó)

 *was travelling: acción en proceso (interrumpida)*

 *crashed: acción corta que interrumpe la que estaba en proceso.*

*When* ***she wasn’t working****, she* ***liked*** *singing and telling jokes. (cuando ella no estaba trabajando, le gustaba cantar y contar chistes)*

**A C T I V I T I E S**

**Task 1: Complete the sentences with the Past Simple or Past Continuous of the verbs.**

1. I…………………..(have) dinner last night when the phone………….(ring)
2. We…………………..(do) some shopping when we…………………(come) home from work.
3. Sarah…………………(run) in the marathon when she………………..(fall) and ……………….(break her arm.
4. I………………..(meet) my husband while I……………..(ski) in the Pyrenees.
5. He………………..(write) a book while he…………..(recover) from an accident.

**Task 2**: **Write sentences from these prompts.**

1. Iqbal / study / at university / his sister / get married. *Iqbal was studying at university when his sister got married.*
2. Maria / work / the supermarket / she / receive / her exam results.

……………………………………………………………………………………

1. Sam / eat / some nuts / his tooth / break.

……………………………………………………………………………………

1. Angela / wait / at the station / she / find / $1,000.

……………………………………………………………………………………

**Task 3: Read these sentences and answer the question: Which happened first by circling A or B.** (lea estas oraciones y conteste la pregunta: ¿qué sucedió primero? eligiendo A o B)

1. When I saw them, they were playing football. Which happened first?

A: I saw them – B: they were playing football.

1. When she telephoned, I was having a bath. Which happened first?

A: the telephone call – B: the bath.

1. I was getting into my car when I heard the shot. Which happened first?

A: I was getting into my car – B: I heard the shot.

1. I made the beds when Joan and Ian got here. Which happened first?

A: I made the beds – B: Joan and Ian got here.

1. We left the party when the police arrived. Which happened first?

A: We left the party – B: the police arrived.

1. I walked into the house when I heard the noise. Which happened first?

A: I walked into the house – B: I heard the noise.

**Task 4**: **Complete these sentences by putting the verbs into the past continuous or the past simple.**

Examples of questions: *What were you doing when it started raining?* (¿qué estabas haciendo cuando comenzó a llover?)

*What were they doing when you arrived?* (¿qué estaban ellos haciendo cuando uds llegaron?)

1. I *was watching* television when the phone rang. (watch)
2. When the ambulance came, we………………………………him into it. (carry)
3. She……………………………her car when she suddenly felt ill. (drive)
4. When he saw me, he……………………………..off the wall. (fall)
5. We………………………..to the radio when it suddenly stopped working. (listen)
6. Why…………………………..cards when he walked into the office?(you play)
7. ……………………………..you when you gave them the money? (they thank)
8. ………………………………….when you turned on the gas? (you smoke)
9. When I arrived, they………………………………hello but continued working. (say)
10. When I got to the hospital, she………………………….in the waiting room. (sit)

**Task 5**: **Someone is asking you questions. Write the short answers.**

1. Were you sitting here yesterday? No, I wasn’t.
2. Did she see the accident? Yes, she did.
3. Did you leave the hotel last night? No, ………………………..
4. Was he working when you arrived? Yes, …………………………..
5. Were they eating when you phoned? Yes, ………………………..
6. Did your father buy another car? No, ……………………………
7. Did you see that letter for you? Yes, ……………………………….
8. Were your brothers sleeping when you left? Yes, ………………………….
9. Did you like the present? Yes, ……………………………………..
10. Did the children have a good time? Yes, ……………………………..
11. Was Susan driving when you saw her? No, …………………………
12. Did he speak to you? Yes, …………………………………………
* **Remove the lines of dots to complete the activities.**
* **Send the complete work by e-mail to** **lorenzoncristina@gmail.com**
* **Deadline: 20th May, 2021.**