

## TECNICATURA SUPERIOR EN HIGIENE Y SEGURIDAD EN EL TRABAJO INGLÉS I



UNIT 2: PPE DATE: 11th JUNE

## **READING COMPREHENSION**

<u>Activity 1:</u> Read the texts about safety equipment and match the words in the box with the correct description. Then, match the description to the correct picture below.

## HEARING PROTECTION – HARD HATS – RESPIRATOR – SAFETY GLASSES – FACE SHIELD - OVERALL

(1) \_\_\_\_\_\_ are the most important piece of safety equipment. There are many styles of these, but all share the same features, that is to say impact resistant lenses and side screens to protect against dust.

(2) \_\_\_\_\_\_ should be worn when working with loud power tools and machinery, in order to protect you from long-term hearing loss.

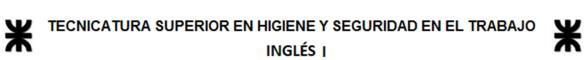
(3) \_\_\_\_\_ are predominantly used in workplace environments such as building sites. They protect the head from injury by falling objects, impact with other objects, debris, bad weather and electric shock.

When working with chemicals or machinery which makes dust, it is advisable to wear a face mask to keep these fine particles away from the face. When spraying varnish or paint, a **(4)** \_\_\_\_\_ is a better choice to protect you from any harmful effects of using these chemicals.

(5) A \_\_\_\_\_ must be worn when using machinery which gives off sparks or little parts. It is comfortable, can be flipped up when not needed, and will keep most of the flying chips away from your face.

When working, you should always wear proper clothing, like an **(6)** \_\_\_\_\_\_. Comfortable, long-sleeved shirts and long trousers combined with good safety boots will each provide a layer of protection.







Activity 2: Read the text again and complete the chart.

PART OF THE BODY		
EQUIPMENT	protected by the	HAZARD
	equipment	
	1	





<u>Activity 3:</u> Find in the text:

A synonym of 'characteristics':

A synonym of 'right, suitable, correct':

A phrase that gives more details about something:

A phrase that indicates the purpose/function of something:

Two phrases that give an example of something:

Activity 4: Use dictionaries to answer the following questions:

- 1. What is the difference between *machinery* and *machine*?
- 2. What is the difference between *clothes, clothing* and *cloth*?
- 3. What is the opposite of *long-term*?
- 4. What is the difference between injury and injure?
- **5.** What is the difference between *harm* and *harmful*? Does *harmful* indicate a positive or negative quality?