“-ING / – ED ADJECTIVES”

**(14th October class)**

* **“-ing adjectives”** describe what someone or a situation is like. (Los adjetivos que terminan en “-ing” describen cómo es alguien o una situación)
* **“-ed adjectives”** describe how we feel about someone or something /situation. (Los adjetivos terminados en “-ed” describen cómo nos sentimos acerca de alguien/algo/situación)

Example: Night -shift work is **tiring**, so he is often **tired**. (El trabajo de turno noche es cansador, por lo tanto él a menudo está cansado)

We were **frightened** because the film was **frightening.**

The lecture was **interesting,** so the students were **interested** in it. (La conferencia era interesante, por lo tanto los alumnos estaban interesados en ella)

The teacher was **boring**, so we were **bored** in the class. (La profesora era aburrido, por lo tanto nosotros estábamos aburridos en la clase)

A C T I V I T I E S

**Task 1: We can make “-ing / -ed adjectives” from verbs, e.g. bore….bored / boring. How many “-ing/-ed adjectives can you find in the text “Working in the dark” (page 68-69). What are the verbs?** (Podemos hacer adjetivos terminados en “-ing / -ed” de verbos, por ejemplo: bore…..bored / boring. ¿Cuántos adjetivos puedes encontrar en el texto? ¿Cuáles son los verbos?

1. bore (v): aburrirse…….bored / boring
2. ……
3. ……
4. etc

**Task 2: Complete these questions with the correct adjective.**

1. Have you seen an ***interesting*** TV programme recently? (interest)
2. What is the most……………………thing you have done? (excite)
3. Whe did you last feel really…………………..? (tire)
4. Is there anything that you are……………………by? (fascinate)
5. What is the most………………….thing you have seen? (amaze)
6. What is the most……………………thing that has happened to you? (embarrass)
7. When did you last feel……………………? (surprise)
8. Is there anything you are…………………………..of? (frighten)

**Task 3: The underlined adjectives are all in the wrong sentences. Correct them.** (Los adjetivos subrayados están todos en oraciones erróneas. Corríjalos)

1. Playing tennis for three hours is really bored! **tiring**
2. I’m always very embarrassed after a long meeting.
3. I’m sure that working in a call centre is extremely frightening.
4. Forgetting an old friend’s birthday is very tiring.
5. Being alone in a strange town at night can be embarrassing.
6. Children get frightened when they don-t have anything to do.
7. I was tired and didn’t want to go to sleep after the horror film.
8. I was so boring when I fell over in the Street the other day.

**Task 4: Choose the correct adjective.**

1. It was a very *interested / interesting* performance.
2. We were all very *interested / interesting* in what he said.
3. It was a very *tired / tiring* journey.
4. We were all very *worried / worrying.*
5. The children are *frightening / frightened* by the animals.
6. Why do you look so *bored / boring* at school?
7. It was a terribly *excited / exciting* day.
8. It was an extremely *amused / amusing* programme.
9. It was the most *boring / bored* lesson I can remember.
10. I’ve never been so *frightened / frightening* in my life.

**Task 5: Read the text “Working in the dark” and answer the following questions.**

1. What’s the standard working day for these workers?
2. Why is this (from 9 to 5) bedtime for some people?
3. Can you tell me some night workers you know?
4. What are the disadvantages of working at night?
5. Would you like to work at night? Why? Why not?

**Remove the lines of dots to solve the tasks, please.**

**Send the complete work by email to be checked.**

**Deadline: 21st October.**